

University of Pretoria Yearbook 2025

Constructions of early childhood 320 (CEC 320)

Qualification Undergraduate

Faculty [Faculty of Education](#)

Module credits 12.00

NQF Level 07

Programmes [BEd in Early Childhood Care and Education](#)

Prerequisites No prerequisites.

Contact time 2 lectures per week

Language of tuition Module is presented in English

Department Early Childhood Education

Period of presentation Semester 2

Module content

This module focuses on the constructions of early childhood belonging, being and becoming of young children, according to the developmental stages/ages, in relation to the family, community, culture and environments young children get to experience. Building onto the Education (OPV) 122 (child development and learning), this module deals with the theoretical perspectives on young children's social identity and implications thereof to early childhood care and learning environments and practice; relationship between the children's everyday life experiences/interactions and development of interests and construction of identities; factors influencing belonging, being and becoming from African perspectives; and the effect of personal experiences and social identity on teaching and learning.

General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

Regulations, degree requirements and information

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

University of Pretoria Programme Qualification Mix (PQM) verification project

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.